

Annual School Report

2020 School Year

St Anthony's Primary School, Kingscliff



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Kingscliff NSW 2487

Phone 02 6674 1368

moodle.kngplism.catholic.edu.au

About this report

St Anthony's Primary School is registered by the NSW Education Standards Authority (NESA) and managed by the Diocese of Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance and the achievements arising from the implementation of the school Improvement Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office (CSO). This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, yearbooks and other regular communications. The *Report* must be available on the school's website by 30 June 2021 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on 02 6674 1368 or by visiting the website at moodle.kngplism.catholic.edu.au.



1.0 Messages

1.1 Principal's Message

The primary purpose of St Anthony's Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. St Anthony's Primary School offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2020. Student work was proudly displayed in classrooms, on school noticeboards and in the school office. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that St Anthony's Primary School has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2020 the school:

- Held an art exhibition to showcase the Creative Arts Curriculum and student talent, allowing parents community members to visit in small groups for the duration of the display.
- Adapted our Christmas celebration to a virtual environment to enable families to feel connected to the school during the lockdown period.
- Provided quality blended learning opportunities for students whilst they were unable to be physically present at school.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2020 the school:

- Supported the local St Vincent de Paul Society with a Giving Tree whereby families placed monetary donations into envelopes which were decorated and pinned onto a Christmas Tree.
- Joined in the Clean Up Australia Day campaign through members of the the school's Environment Team volunteering their time to clean up around the beach and creek at Hastings Point.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2020:

- 43 students were selected to represent the school at the Tweed Zone Swimming Carnival.
- Tennis lessons were delivered at school helping students to become more proficient in the skills required for this sport.
- Students participated in the Tweed Rugby League Gala Day.
- Weekly swimming lessons were held for students in Years 3-6 at the Kingscliff pool as part of the sport program.
- An Intensive swimming program was held for students in K-2 late in Term 4.



There were many people who assisted in the school's quest for excellence. In particular, special thanks are extended to the parent body and the school staff for all their generous efforts. St Anthony's Primary School is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Lynne Pull
Principal

1.2 A Parent Message

St Anthony's Parent Forum had a quiet year in 2020. The impact of COVID-19 restrictions meant that we were not able to run many parent meetings or hold any fundraisers.

We had some new faces at our first meeting in March and new Office Bearers were elected into the roles of Chairperson and Secretary, whilst our Treasurer continued in this role for 2020.

The role of the Parent Forum is to:

- Promote the interests of the school by bringing parents, the wider community, teachers and students into healthy cooperation.
- Assist in providing beneficial resources for the school and students through fundraising initiatives.
- Encourage parent participation and feedback to better the school community.
- Assist students who are attending various school sports events (Polding Level) by providing some funding support towards travel costs and uniforms.
- Organise events that provide opportunities to bring the wider school community together, not just for fundraising.

We celebrated a few achievements in the year including:

- In Term 1, hosting an afternoon BBQ in the park to welcome new families to St Anthony's.
- Repainting of the handball court (shared cost with the school).
- Purchasing new school sports jerseys, sponsored by Coastal Choice Home Loans.

The Parent Forum is looking forward to a more productive year in 2021.

Loren MacFarlane
President
St Anthony's Parent Forum

2.0 This Catholic School

2.1 The School Community

St Anthony's Primary School is located in Kingscliff and is part of the St Anthony's Parish which serves the communities of Kingscliff, Cabarita Beach, Bogangar, Hastings Point, Cudgen, Duranbah, Fingal, Chinderah, from which the school families are drawn.

Last year the school celebrated 52 years of Catholic education.

The parish priest Fr Paul McDonald is involved in the life of the school.

St Anthony's Primary School is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:



- Hosting school-led Sunday Masses when allowed during COVID-19 restrictions.
- Inviting the Parish Priest to visit classrooms and pray with the children.
- Posting Parish bulletins in the school newsletter.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeate school life with two and a half hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school’s prayer life. The aims and direction of our parish school are guided by *The Mission of Jesus Christ Foundational Values Catholic Education in the Diocese of Lismore*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

2.2 School Enrolment

St Anthony's Primary School caters for children from Years K to 6. The following table indicates the student enrolment characteristics:

	Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL 2020	TOTAL 2019
Male	20	29	23	26	21	20	24	163	183
Female	24	15	28	14	18	19	16	134	138
Indigenous *	1	0	2	0	0	2	0	5	6
EALD *	1	1	1	0	0	0	1	4	0

* count included in first two rows

NB: EALD refers to students who have English as an Additional Language or Dialect.

2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents’ legal duty to ensure their children attend school regularly, staff monitor attendance each day as a part of their duty of care. The Class Roll is marked every day and rolls are checked each week by the principal or their delegate. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2020 is shown in the following table.

Year K	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years

94.1%	93.1%	93.7%	92.1%	91.8%	94.9%	92.5%	92.7%
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2.4 Teacher Standards and Professional Learning

All teachers employed by the School are qualified to teach in NSW. Additionally, all teachers at this School who are responsible for delivering the curriculum are accredited with NESA. Effective from October 2007, the minimum qualification for a teacher in a systemic school in the Diocese of Lismore is a four year teaching degree. Teachers at this School are either accredited as conditional, provisional or proficient as defined by the *NSW Teacher Accreditation Act 2004*. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocese at these levels is as follows: Conditional 82 teacher(s); Provisional 93 teacher(s); Proficient 946 teacher(s); Highly Accomplished 1 teacher(s); Lead 2 teacher(s). Teacher status at individual schools can be sourced directly from the School.

At this school there are 25 teacher(s) accredited with NESA, 20 teacher(s) with recognised qualifications to teach Religious Education, 2 Indigenous staff and 14 non-teaching staff.

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 95.9%. This figure is provided to the school by the CSO.

There were no significant staffing changes last year.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

- The values of respect and responsibility lie at the heart of Catholic schools, and underpin all policies and procedures. Students, teachers and parents are regularly reminded of the school's commitment to these and other school values by newsletter items, assembly messages and by the nature of our interpersonal relationships. Many of the awards presented to students throughout the year are indicative of these values. Respect and responsibility are fundamental to the school's restorative justice program.
- The school's motto of "Love and Service" ensures that respect and responsibility are at the forefront of all that is done at St Anthony's.
- MJR (Making Jesus Real) is embraced by students and staff at St Anthony's highlighting respect and responsibility in all that we do. Students and staff talk about being WEST people, that is, people who Welcome and greet others, Encourage one another to do their best, are able to say Sorry when they make mistakes, and give Thanks for all the wonderful people and things that are in their lives.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

- Feedback from parents was sought regularly during the blended learning period and teachers adjusted their programs and approach to meet the needs of all.
- Parents were surveyed to gain their thoughts for the Voices In The Field project commissioned by the Lismore Catholic Schools Office about the overall experience of families during the blended learning period.
- Parents are always encouraged to provide feedback to the school on all things.

3.0 Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

- EMU (Extending Mathematical Understanding) intervention groups catered for vulnerable students in Years 1-4.
- The STAR program was implemented in Years 1 and 2 for small groups of vulnerable students to improve their reading skills.
- Some capable students in Stage 3 were targeted for intensive work with writing to enable them to develop their writing craft to a superior level.
- Technology devices are available in all classrooms and during blended learning the school supported families in need by lending devices so that all students had equal opportunities to actively participate during lockdown.
- "Target Groups" that aligned to the Learning Progressions were introduced in Literacy in order to meet all student learning needs.

St Anthony's is a faith filled and respectful community where collaboration and high expectations drive powerful learning and success for all. All grades are operating in collaborative co-teaching environments in flexible learning spaces with the focus on challenging all students to strive to achieve their best and be more accountable for their own learning.

Teachers work in Professional Learning Teams in Stage groups challenging each other to develop a culture of learning among themselves in order to raise their own expectations of their students' learning.

St Anthony's provides an holistic student centered learning environment that focuses on discovery learning and language development. Units of work integrate various key learning areas and promote curiosity, wonder and awe. In the K-2 classrooms, discovery zones that align with key learning outcomes allow students to work at their own pace through hands on, creative exploration and investigation experiences to become active participants in their learning. These zones sit alongside



formal instruction and in addition to this the explicit teaching of literacy and numeracy skills are accessed through small target groups allowing individual learning styles and needs to be catered for. This way of learning promotes not only literacy and numeracy skills development but it also builds a deeper understanding of content knowledge along with a range of vital social, emotional and life skills. It builds a love of learning as students are engaged in experiences that allow them to share their thoughts, interests and ideas on key content areas, supporting them to flourish as not only learners but unique human beings.

The parish primary school offers a strong co-curricular program including student participation in:

- Retreat days for each grade linked to their Religious Education or Sacramental program.
- Student Discipleship Days for selected students from Years 4, 5 and 6, although only Year 5 had the opportunity this year due to COVID-19 restrictions.
- Singing choirs, bellringing and other musical opportunities.
- Coding activities.
- Speech and Drama.
- Various sporting opportunities.

3.2 Student Performance in National Testing Programs

3.2.1 NAPLAN

There are no NAPLAN results to report in 2020 as a result of the decision by the Australian Government for students not to participate in the NAPLAN Assessments due to the circumstances of the Covid-19 Pandemic.

3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2020 were:

Staff Professional Learning Activity	Date	Presenter
Staff Spirituality Day	12/10/2020	Bishop Gregory Homeming/ Principal
Celebration of Learning & Action Plans/ Analysing writing data	14/12/2020	LOP Lauren Magnus with staff
Inquiry & Discovery Learnig	15/12/2020	LOP Lauren Magnus
Inquiry & Discovery Learning Day 2	16/12/2020	LOP Lauren Magnus

Additionally, staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
Lyn Sharratt Collaborative	6	Lyn Sharratt



Maths	4	Peter Sullivan
Early Years	4	Christy Ismay

The professional learning expenditure has been calculated at \$1910 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4.0 School Policies

4.1 Enrolment Policy

Parish schools were established as places of educational excellence and places that transmit the faith, in the mission entrusted to the Church by our Lord Jesus Christ. They form part of a tradition of Catholic education provided by religious and lay teachers in the Diocese of Lismore for over 150 years. They also fulfil parents' rights to choose the schooling for their children which reflects their own faith, values, beliefs and hopes. Catholic schools have a particular responsibility to provide a Catholic religious education to children baptised in the Catholic faith and to support parents in honouring the commitments that they made on behalf of their children at baptism. The Catholic school is also "open to all who want to share its educational and faith goals inspired by Christian principles" (Congregatio de Institutione Catholica 2009). Most importantly, there is a special place in parish schools for those with the greatest need, especially in areas of lesser educational options or lower socio economic circumstances, and efforts should be made to encourage such enrolments, within the vision of the Bishop of Lismore for the poor. Every new enrolment at St Anthony's Primary School requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations. The [School Enrolment Policy](#) explains the Parish enrolment guidelines. A copy of the enrolment policy is located in the school office or it can be accessed on the school's website. There have been no changes to this policy this year.

4.2 Pastoral Care Policy

The school's Pastoral Care Policy is based on the principles of restorative justice and procedural fairness. The policy reflects the vision and mission of the Catholic Church and is characterised by safety, trust and mutual respect. To live out this policy the school has adopted various programs aimed at helping students value themselves and experience wellbeing. These include programs focussing on self-esteem, social relationships, moral development, vocational awareness, sexuality, anti-bullying, drug awareness, health and personal safety. The school's pastoral care program has been developed in consultation with staff, parents and students and is available on the school's website. There have been no changes to this policy this year.

4.3 Discipline Policy

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

The school policy is based on procedural fairness and ensures that school practices respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and other people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in school newsletters. Relevant sections of the policy are also published in the student diary and it is available on the school's website. There have been no changes to this policy this year.



4.4 Anti-Bullying Policy

The school's Anti Bullying Policy fosters a cohesive approach to the issue of bullying and includes specific initiatives that are designed to promote pastoral care, wellbeing and safe school communities. This policy covers the bullying of students with disabilities. Disabled children and young people need to know they have the right to be safe from bullying, what bullying is, how to keep safe and what to do if adults do not do enough to stop the bullying. The dignity of the human person is the foundation of all Catholic social teaching and intrinsic to our education ministry. There have been no changes to this policy this year and it is available on the school website.

4.5 Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. There have been no changes to this policy this year and it is available on the school website.

5.0 School Determined Improvement Targets

Each year the school implements the School Improvement Plan. 2020 was a very rewarding year.

Key improvements achieved this year	Key Improvements for 2021
Mission of Jesus Christ The overall goal in Mission was for St Anthony's to be a community of disciples living as stewards of creation. In Evangelisation we aimed to strengthen our relationship with God to lead by example as disciples of Jesus through learning a range of different styles of prayer which would then be used in classrooms and in outdoor learning spaces. We also wanted to encourage parents and members of the community to pray with us in different settings. In Catechesis we aimed to gain a greater knowledge of Scripture. This involved an exploration of the Worlds of the Text to enable students to experience a detailed read.	Mission of Jesus Christ As COVID-19 impacted on the school during 2020, our evangelisation goal for 2021 will continue to be around different forms of prayer and different settings for prayer. In catechesis we will be looking to gain a deeper knowledge and understanding of aligning assessment to outcomes. We will also embark on the RENEW project in Stage 3 which will involve developing units of work that incorporate project based learning.
Learning and Teaching Our big goal was for St Anthony's to demonstrate a collaborative culture where all lead and learn. For literacy, small target groups were developed which were driven by data for explicit teaching. The school also embraced the Lyn Sharratt partnership to build shared beliefs and understanding around the fourteen parameters in order to drive a whole school approach to the delivery of a literacy focus across the school. In numeracy the St Anthony's Agreed Practice for Mathematics was embedded and teachers targeted student needs through their understanding of the Numeracy Progressions.	Learning and Teaching In 2021 we will continue the work of the Lyn Sharratt Collaborative sharing the reading of the text Clarity and fine-tuning the implementation of data walls, learning intentions and success criteria, as well as case management. We will also embark on implementing small target groups in numeracy where data will drive explicit teaching.
Pastoral Care	Pastoral Care

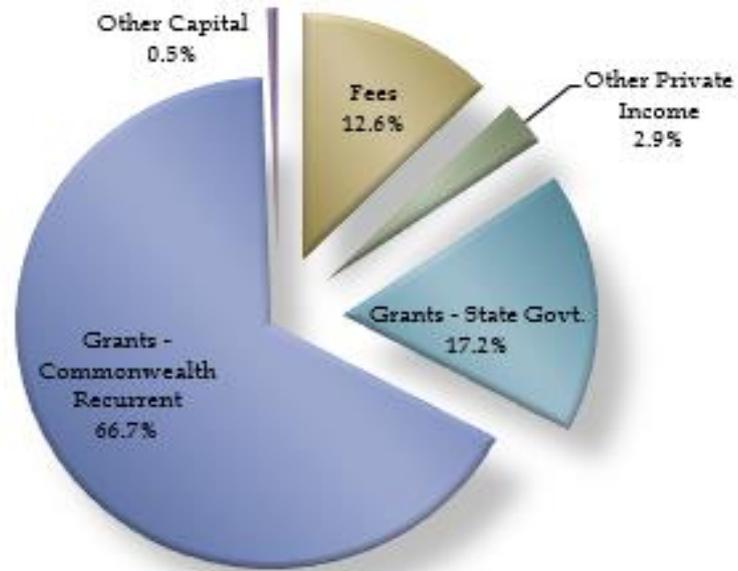
<p>Our goal was for St Anthony's to be a caring environment that catered for the wellbeing, needs and interests of individual learners. To do this we looked at re-vamping the outdoor school environment to include purposeful, environmentally friendly and sensory spaces. We also wanted our indoor spaces to reflect inquiry and discovery spaces.</p>	<p>In 2021 we will continue with the development of the outdoor spaces, involving the community's ideas and sharing expertise to create a space that caters for all needs and interests of our students.</p>
<p>Leadership Our Leadership goal was linked to that of Teaching and Learning.</p>	<p>Leadership In 2021 Leadership will continue to be linked to Teaching and Learning.</p>
<p>Family School Partnership Our partnership goal was for St Anthony's to reflect a respectful partnership committed to shared responsibility and reciprocal learning. We aimed to educate the parents about the benefits of inquiry/discovery learning and to provide more opportunities for them to experience learning alongside their children. We also set about building a strong relationship with Flying Start, the new pre-school opening on the school grounds in order to connect early learning pedagogies so that there might be a seamless transition for students between pre-school and school.</p>	<p>Family School Partnership The 2020 goals will continue in 2021.</p>

6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2020 is presented below:

2020 INCOME - St Anthony's Primary School KINGSLIFF



2020 EXPENSE - St Anthony's Primary School KINGSLIFF

